



Understanding of the World Policy

At The Cabin we believe that the child is a researcher and that children and adults learn together side by side.

Aims: We aim to arrange the whole environment both indoors and outside so that children can have access to materials and resources that they can explore and investigate as active, autonomous learners. We will offer a wide range of construction materials, both purpose made and recycled. We will encourage the children use the environment as another teacher thus promoting problem-solving skills.

We are well resourced with natural materials. Wood, stones, pebbles, feathers and fir cones are always available. Pasta, rice, seeds; jelly, wet and dry sand are available in different containers with different types of tools.

The organisation of the session gives children uninterrupted time to explore at their own pace. Deployment of practitioners and students within the Cabin ensures that adults are available to sensitively support children's explorations and extend their learning through open-ended questioning.

Children have free access to the outdoor spaces at most sessions. We are working to increase the time spent outside. Waterproof outdoor clothing is available. Children are introduced to living things such as plants and tadpoles which they are encouraged to care for. They participate in gardening activities and growing things in the garden area.

The local environment beyond The Cabin is used frequently to develop children's sense of place, through their own interests. For instance looking at the tunnels along the railway line when we had been making tunnels inside.

Children's learning is captured in digital photographs and written observations are made, making their "learning visible". Displays of children's projects developed from their own ideas and interests are put on the walls. Their comments and photos are also put in their learning diaries. By looking at these displays they are able to revisit their learning and begin to develop a sense of time. Practitioners model the use of tools and talk to children about keeping safe. Through physical activities and cooking, practitioners develop children's awareness of keeping healthy.

We use interest tables and our books to develop children's interests. At The Cabin we value and celebrate diversity. We have built up an extensive range of resources from around the world.

The Cabin is well resourced with children having access to programmable toys, remote control toys, tape recorders and digital cameras. ICT is used to enhance children's learning.

Adaptations are made to the environment and resources to ensure all children have access including children with disabilities

This policy was agreed and adopted at a meeting of the Clutton Playgroup management Committee on

Signed (Chair)

Signed (Play Leader)

To be reviewed in February 2019